# QUIZ 1 STUDY GUIDE 

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Note: 1.2.15 means: Problem 15 in section 1.2
Know how to:

- Given a graph or given a formula, find values of a function, and solve equations such as: Find $x$ such that $f(x)=2$ (sort of like 1.1.1)
- Determine if a graph is a graph of a function
- Sketch graphs of functions representing real-life situations (e.g. My mood as a function of the time of the day)
- Find domains and ranges of functions (given a graph or given a formula)
- Solve word problems (1.1.57 or 1.3.55 are good examples)
- Know how to draw graphs of linear functions, power functions (e.g. $x^{3}$ or $\sqrt{x}$ ), and exponential functions (e.g. $3^{x}$ )
- Use the above functions in word problems (sort of like 1.2.15)
- Graph new functions from old ones (e.g. given $f$, graph $f(-x)$ )
- Explain, for example, how you can get the graph of $-f(x+2)+3$ given the graph of $f$
- Compose, add, multiply, and divide functions and find their domains
- Compositions represent in real-life situations (look at 1.3.55)
- Find domains of functions involving $e^{x}$ (e.g. Find the domain of $\frac{e^{x}}{1+e^{x}}$ )
- Find the inverse of a function, given its graph (i.e. reflect about the line $y=x$ )
- Do computations with $\ln$ and logs
- Simplify formulas like $\tan \left(\sin ^{-1} x\right)$

The following will not be asked on this quiz, but it's useful to know, especially for the midterm:

Know the definitions of the following terms:

- Function
- Domain of f
- Range of $f$
- Absolute Value Function
- Increasing/Decreasing
- $e$
- Composition
- Inverse function (in particular $\ln$ and $\arcsin$ )

Also, know how to define $2^{x}$ (look up the book, pages 52-53 for a detailed explanation)

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[^0]:    Date: Tuesday, August 31st, 2010.

